

## New York Times Analysis

The student will have to read and analyze **5 New York Times articles**. The analysis should be typed in size 12 font and double spaced using the format below.

Student Name:

Date:

**Title of Article:**

**Author:**

**Source:**

**Date of Article:**

**Topic** (*What is the article about? This will be a word or phrase that tells the subject of the article. Do **not** just copy the title.*):

**Main Idea** (*What is the most important point the author makes about the topic? This must be written in **one** complete sentence. **This should be paraphrased.***):

**Major Supporting Details** (*Identify the facts, reasons, and examples the author uses to support, explain, or clarify the main idea. Write this in paragraph form. You should only include information that supports or explains the main idea directly. Leave out minor details. Look for information that answers questions who, what, when, where, why and how. **This information must be paraphrased.** Do not just copy from the article.*):

**Transition Words** (*Identify 3 different transition words the author uses in the article. Highlight the word in the article. Paraphrase each sentence containing the transition word. Make sure your paraphrased version maintains the same meaning of the original quote. Keep in mind that in order to understand the full meaning of a sentence you may have to read the surrounding sentences. **Use your reading textbooks and lab materials as a reference.***):

**Inference** (*Write a short paragraph answering **one** of the following questions:*

(1) *How does this article connect to your life?*

*Or*

(2) *What questions do you still have about an idea mentioned in the article?*

*You will need to provide support for your inferences. Writing only one sentence is not an appropriate response.*):

**Vocabulary in Context** (*Identify **five** words or expressions you learned from reading the article. Highlight the word in the article. Define each word or expression based on the context.*) :