

The Student View of LaGuardia: 2012 CCSSE Survey Report

Nathan Dickmeyer

Institutional Research & Assessment

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What is CCSSE?

Community College Survey of Student Engagement

- A survey of our students in a random sample of classes
- Sample = 950 students in these classes
- Compared with:
 - 82,000 students in community colleges >15,000 enrollment (extra-large)
 - 450,000 students in all participating community colleges

Summary of Student View

- LaGuardia is more challenging academically, and teaches you better how to write, think and understand yourself and others.
- LaGuardia faculty and staff are less supportive and should be more helpful with job skills and search, transfer search, financial aid, academic advising and learning on one's own.

Five CCSSE Benchmarks

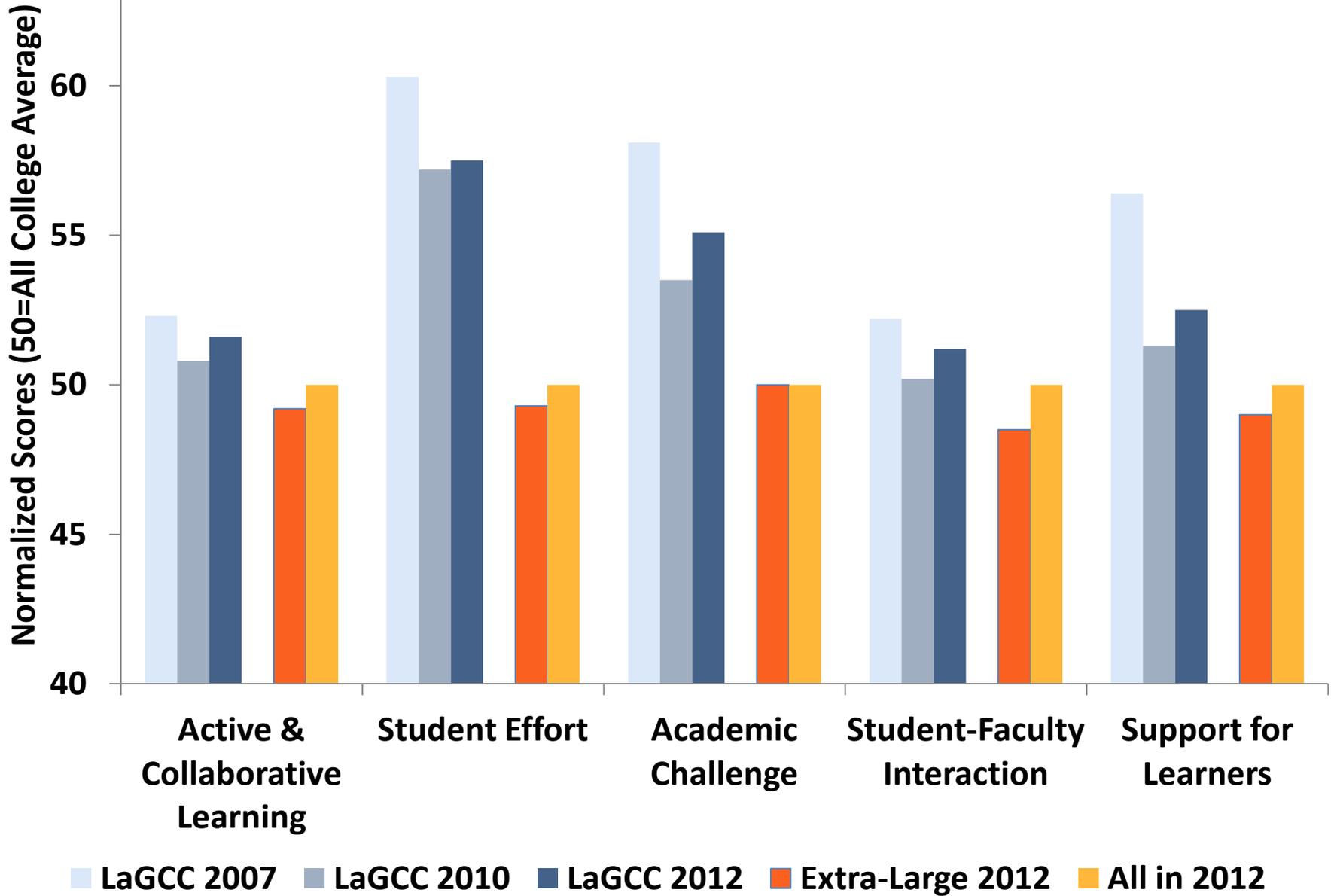
- Active & collaborative learning
- Student effort
- Academic challenge
- Student-faculty interaction
- Support for learners

LaGuardia Excels on...

- Student effort
- Academic challenge
(but LaGuardia has slipped since 2007, while regaining a little in 2012 over 2010)

(Also, LaGuardia was much better in 2007 in Support for learners)

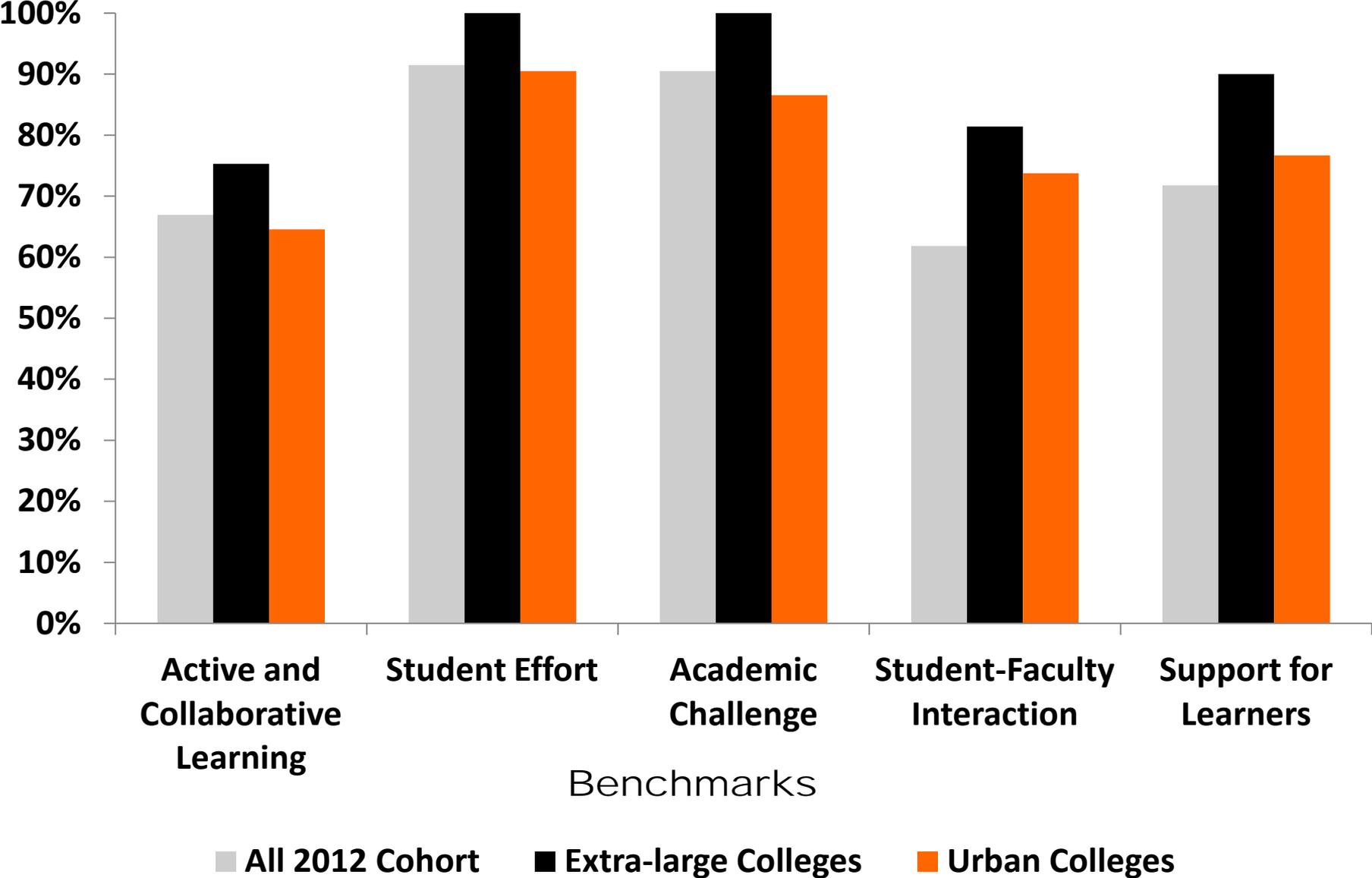
CCSSE 2012 Benchmark Results



That is...

- LaGuardia is rated by its students as more academically rigorous than all extra-large colleges and 80% to 90% of all colleges in the survey.
- LaGuardia is rated higher than 70% of extra-large colleges in the other three benchmark measures... (see the following graph)

LaGCC Higher than these Percentages of Other 2012 Cohorts



Which Survey Questions Distinguished LaGCC?

- Student effort:

- About how often have you:

- Prepared two or more drafts of a paper or assignment before turning it in?

- How often do you use:

- Peer or other tutoring?
- Skill labs (writing, math, etc.)?
- Computer lab?

(Our average student score on these questions differed significantly from the average at other colleges in the two cohorts.)

Distinguished LaGCC?

- **Academic Challenge**

- How much has your coursework emphasized the following mental activities:

- Analyzing the basic elements of an idea, experience, or theory?
 - Making judgments about the value or soundness of information, arguments, or methods?

Distinguished LaGCC?

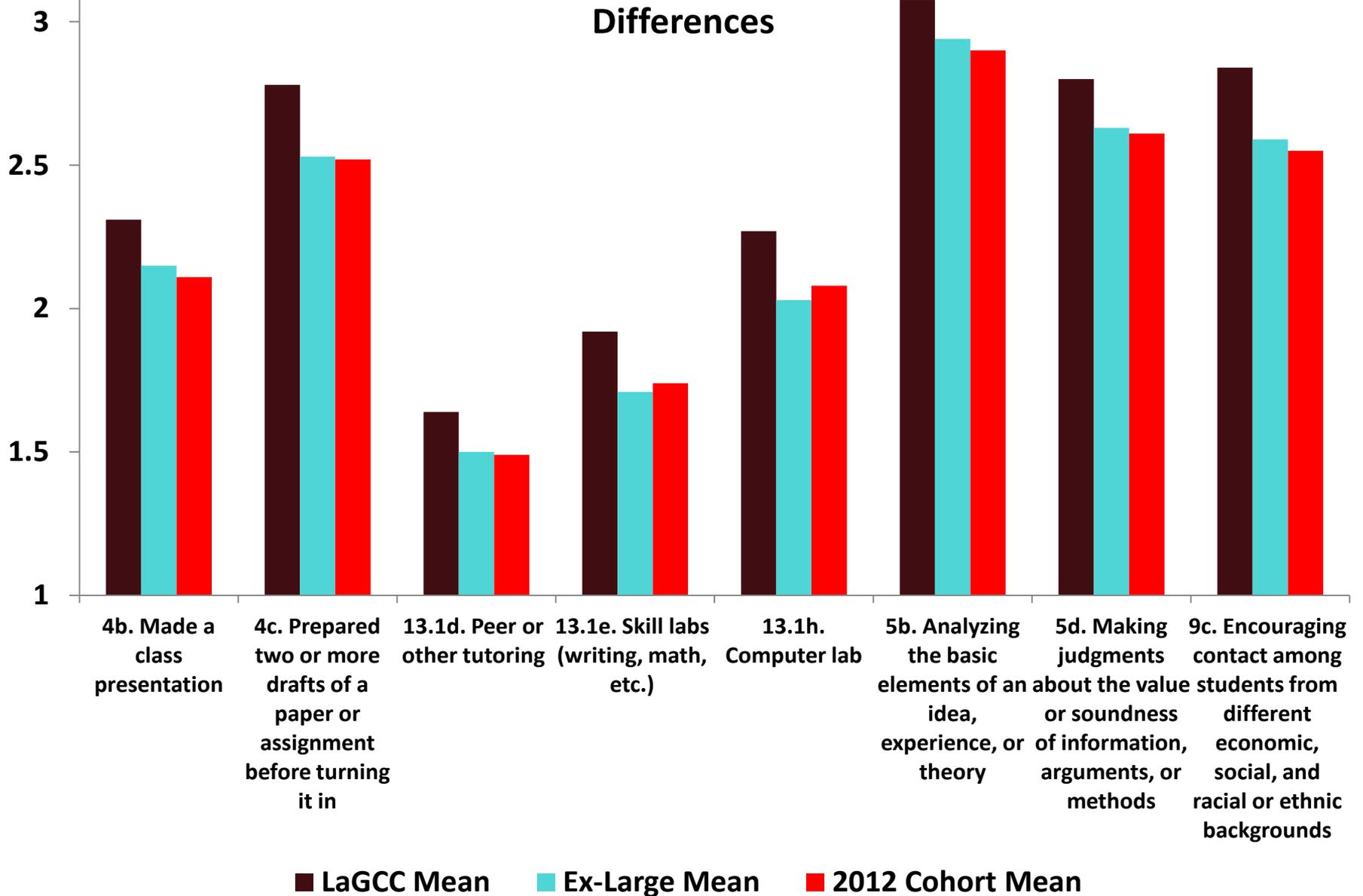
- Active & Collaborative Learning
 - How often have you done the following:
 - Made a class presentation?
- Support for Learners
 - How much does this college emphasize:
 - Encouraging contact among students from different economic, social, and racial or ethnic backgrounds?

Distinguished LaGCC?

- Student Faculty Interaction

- No questions had averages significantly different from those of other college groups...

Relative Average Scores on Benchmark Questions with Significant Differences

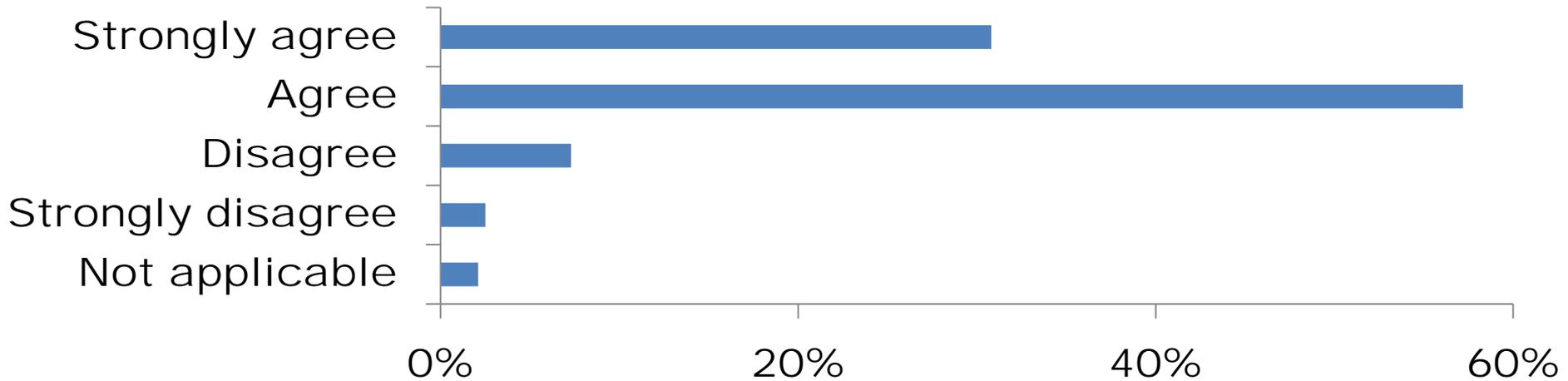


And We Have Impact!

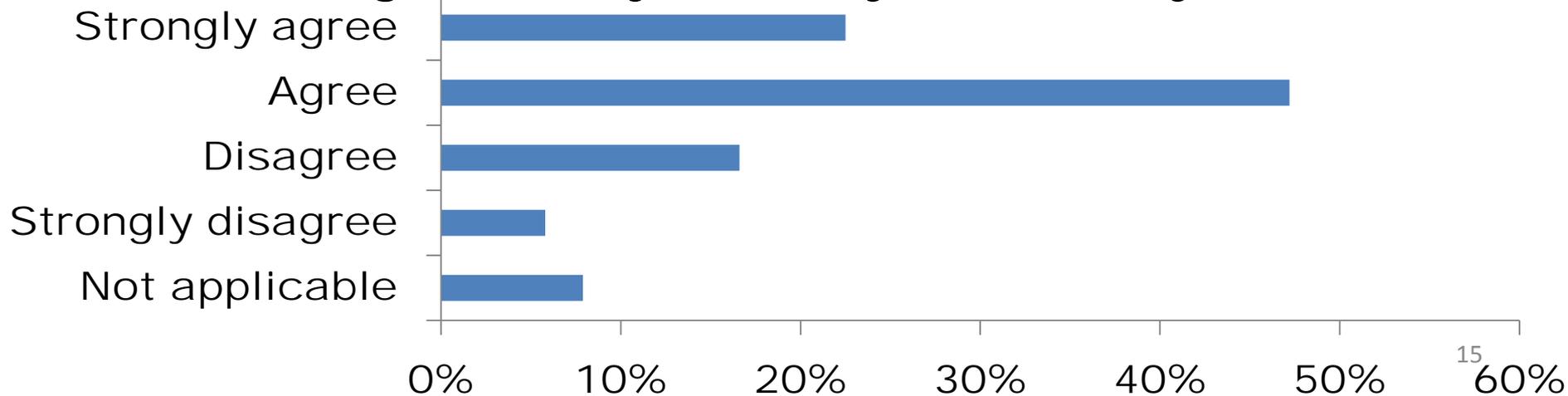
We added supplemental questions to the CCSSE and got 650 responses. We have no comparison group, but we can better understand our impact:

- Students feel that they can take what they learn from one course to another (curricular integration), and
- Students feel the College "CHANGED THE WAY I SEE MYSELF AND MY LIFE"!

As I go through college, the skills and knowledge I develop in one course helps me succeed in other courses.



My experience at this college has helped to change the way I see myself and my life.



LaGuardia Excels on...

These Contributions to Student Skills and Knowledge:

- Writing clearly and effectively
- Thinking critically and analytically
- Understanding yourself
- Understanding people of other racial and ethnic backgrounds
- Developing a personal code of values and ethics

LaGuardia is Average on...

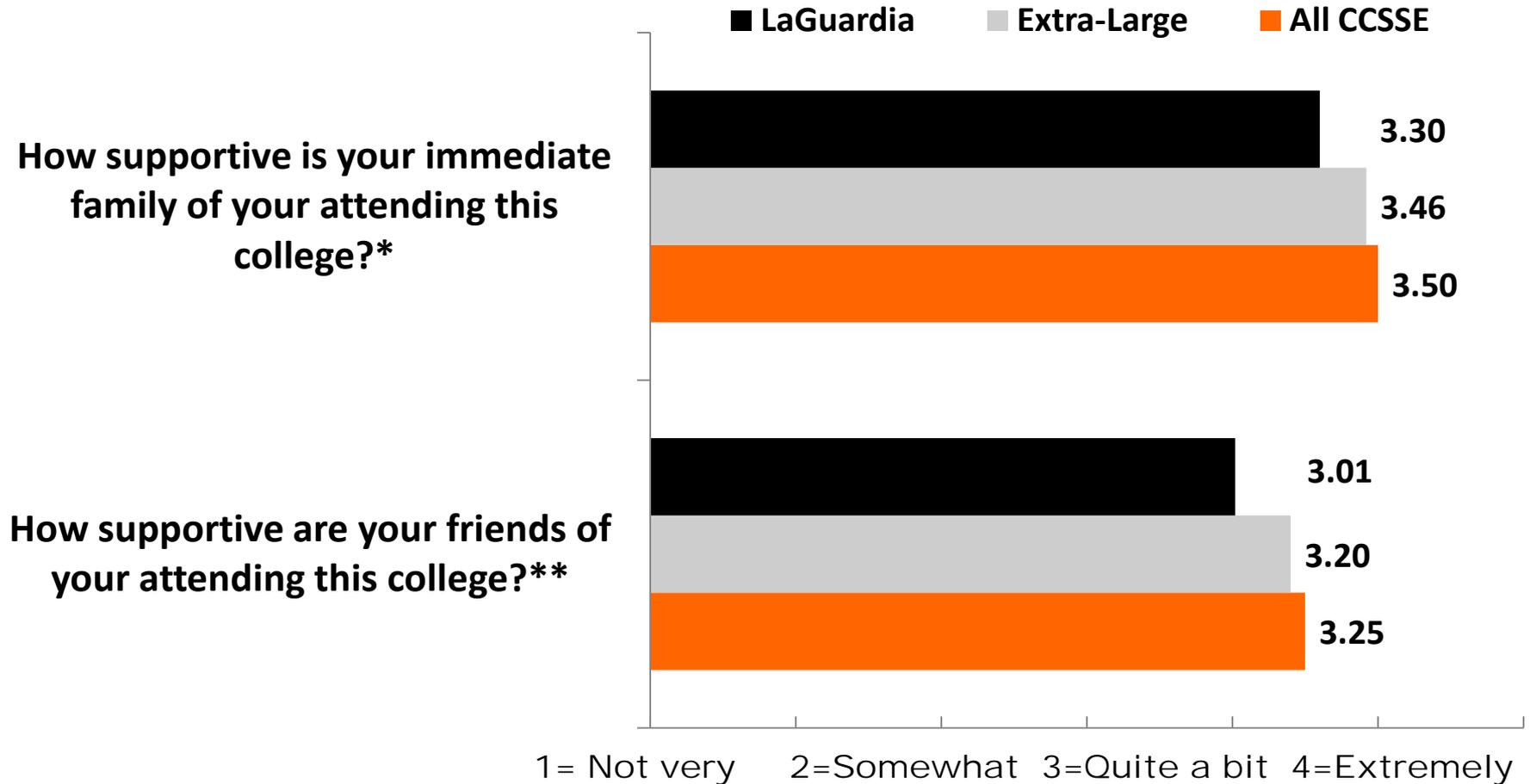
These Contributions to Student Skills and Knowledge:

- Acquiring a broad general education
- Acquiring job or work-related knowledge and skills
- Speaking clearly and effectively
- Solving numerical problems
- Using computing and information technology
- Working effectively with others
- Learning effectively on your own
- Contributing to the welfare of your community
- Developing clearer career goals
- Gaining information about career opportunities

Support

While our students get less support
from friends and family...

Family and Friends Support



*LaGuardia Average Significantly Lower than All CCSSE Colleges' Average

** LaGuardia Average Significantly Lower than Both All CCSSE Colleges' Average and Extra-Large Colleges' Average

LaGuardia is Viewed as “Significantly Less Supportive”

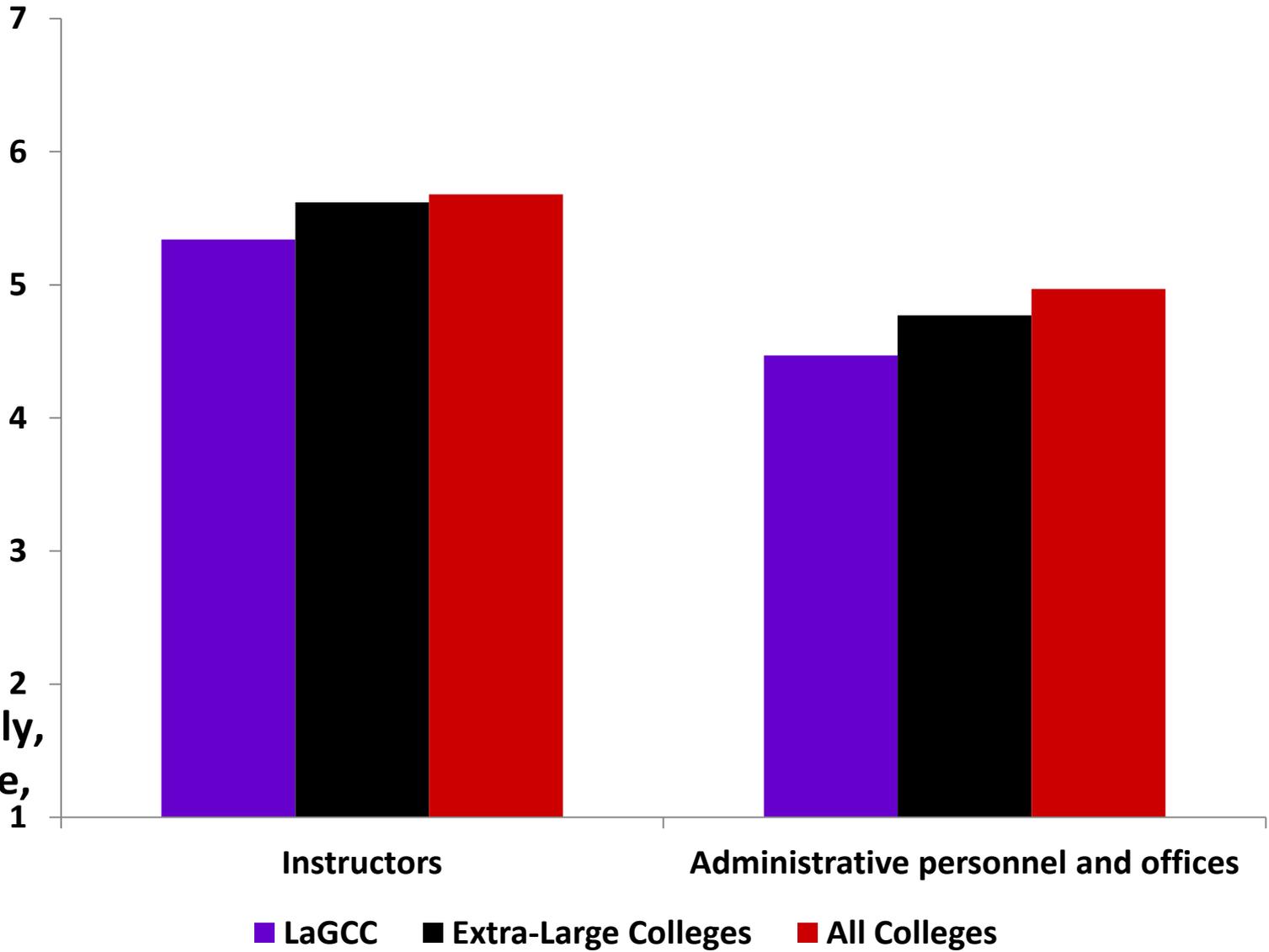
1 = Unfriendly, unsupportive, sense of
alienation ...

7 = Friendly, supportive, sense of belonging

- Describe your relationship with:
 - Instructors = 5.34
 - Administrative personnel and
offices = 4.47

7 = Friendly,
supportive,
sense of
belonging

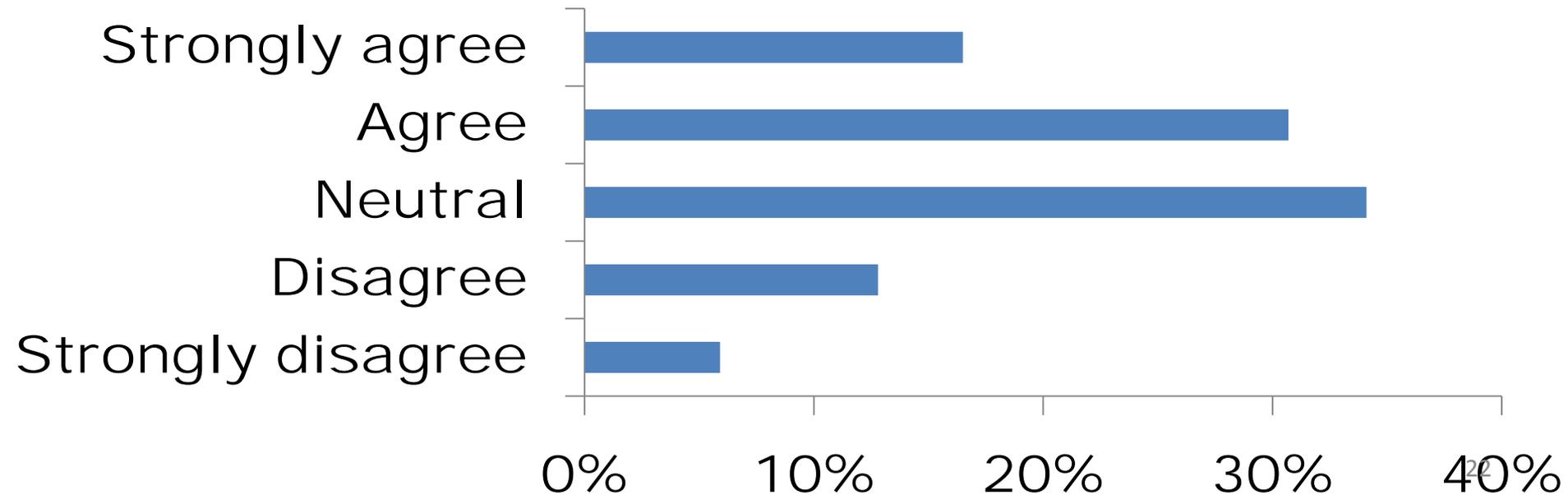
1 = Unfriendly,
unsupportive,
sense of
alienation



Differences are statistically significant.

Another view, from an LaGCC supplemental question

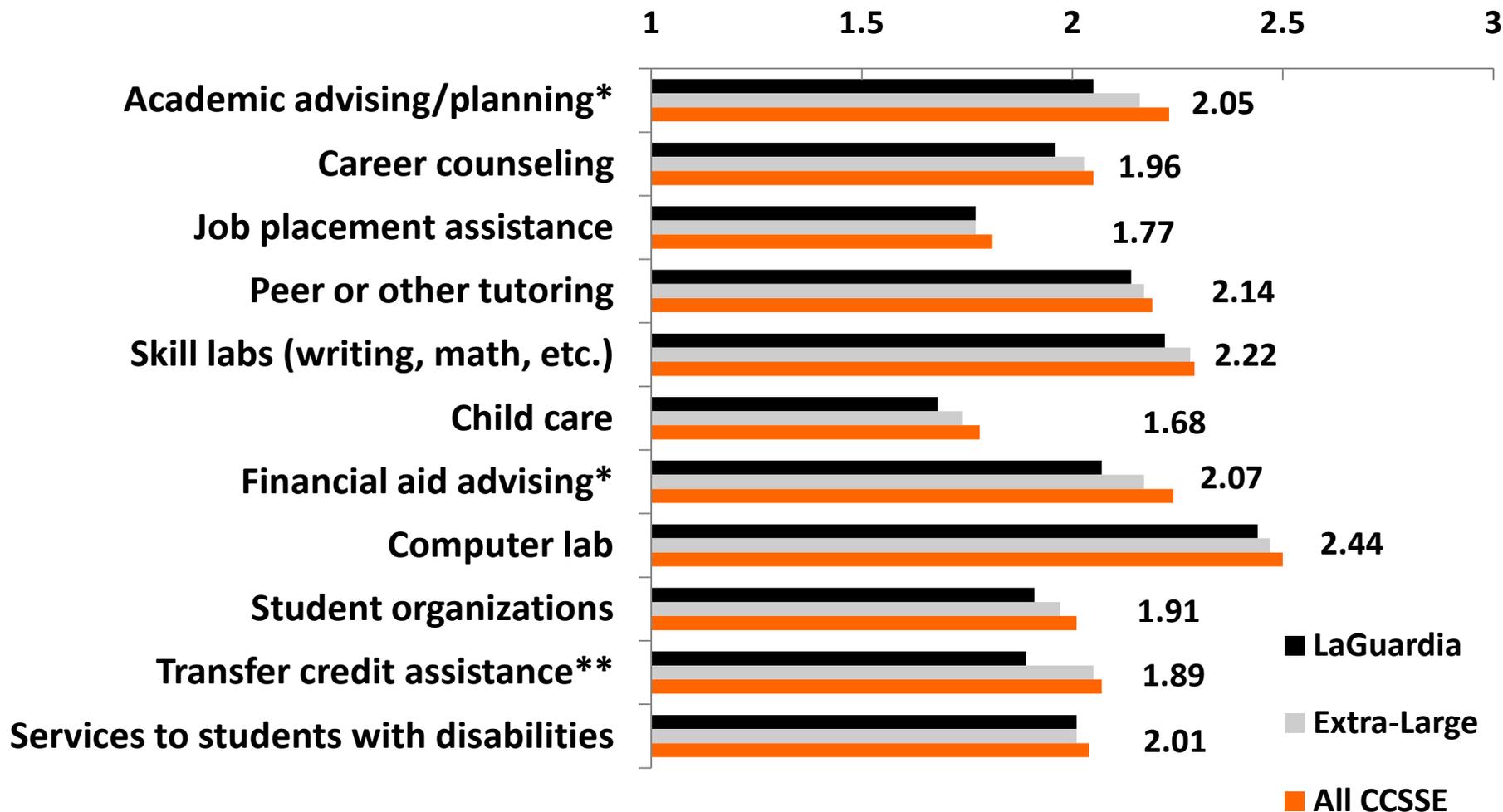
The faculty and staff of this institution care about me as a person.



Students Are Less Satisfied Than Students at All CCSSE Colleges with...

- Academic Advising/Planning
- Financial Aid Counseling
- Transfer Credit Assistance

Services Satisfaction (LaGuardia's Average Noted) (1=Not at all, 2=Somewhat, 3=Very)



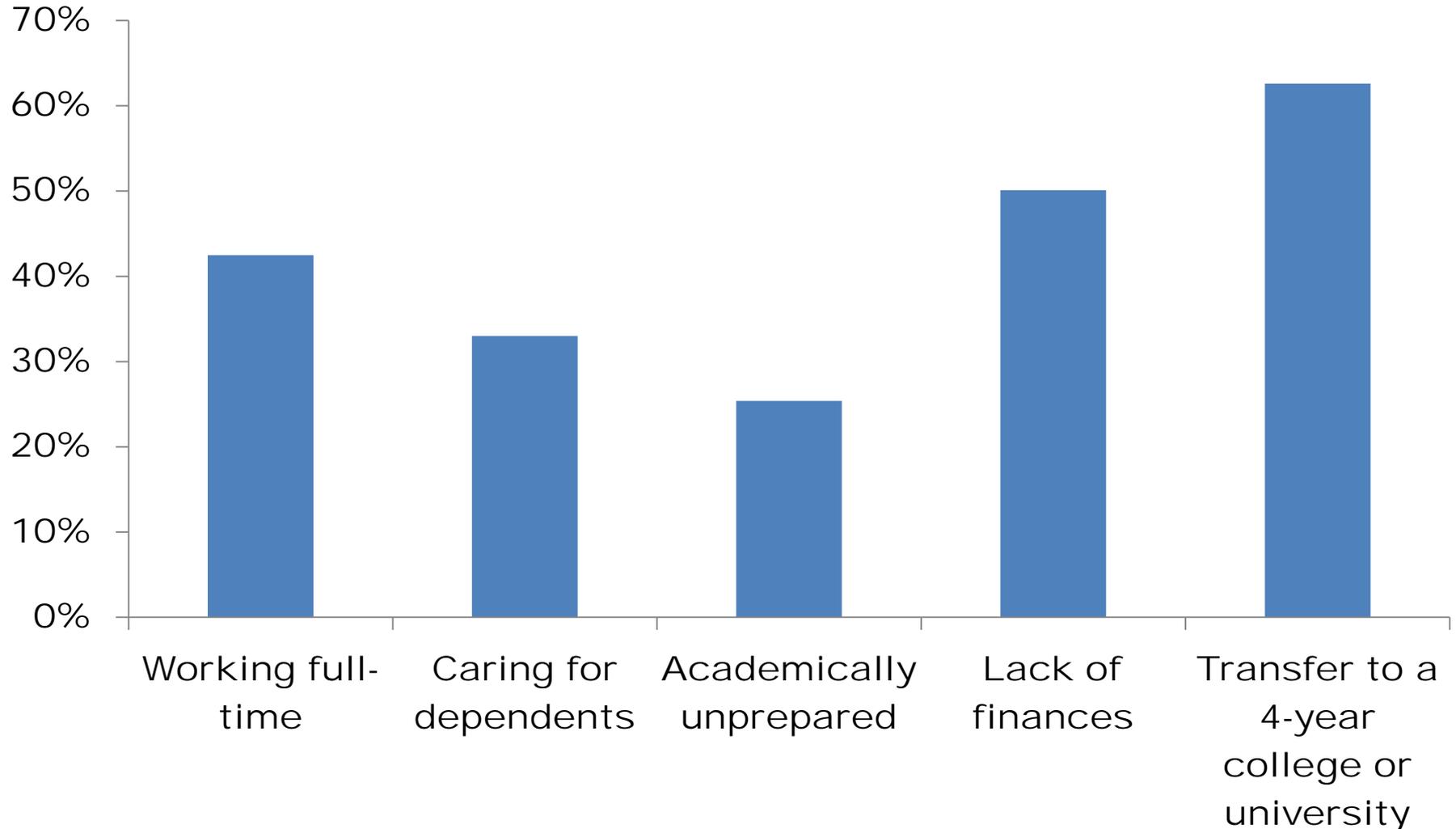
*LaGuardia Average Significantly Lower than All CCSSE Colleges' Average

** LaGuardia Average Significantly Lower than Both All CCSSE Colleges' Average and Extra-Large Colleges' Average

Retention: Why our students need support...

For the majority of students, dropping out to transfer or because of lack of money are likely, if not very likely, options.

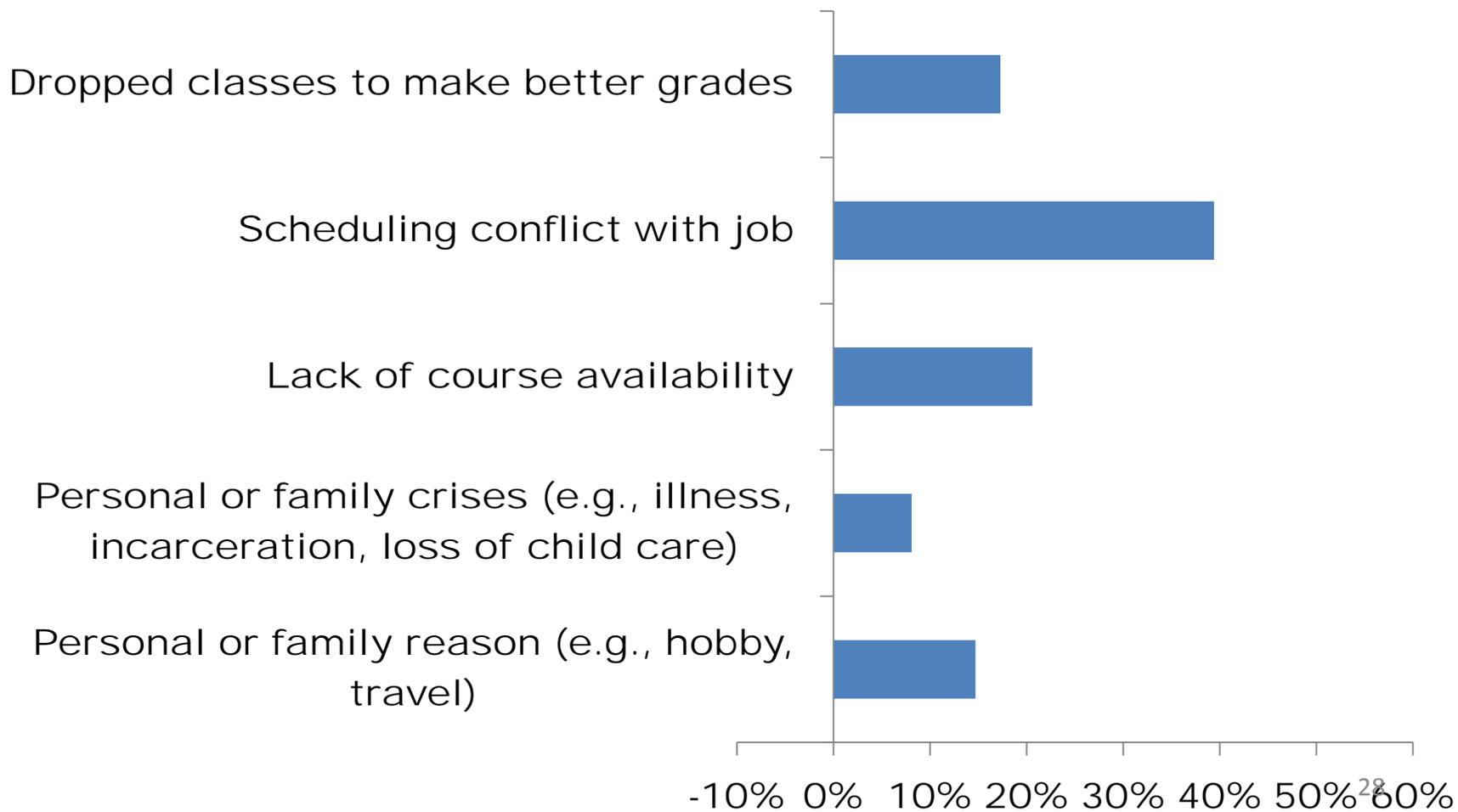
How likely is it that the following issues would cause you to withdraw from class or from this college? (% likely and very likely)



The Impact of a Job!

Students drop to part-time primarily because of their jobs.

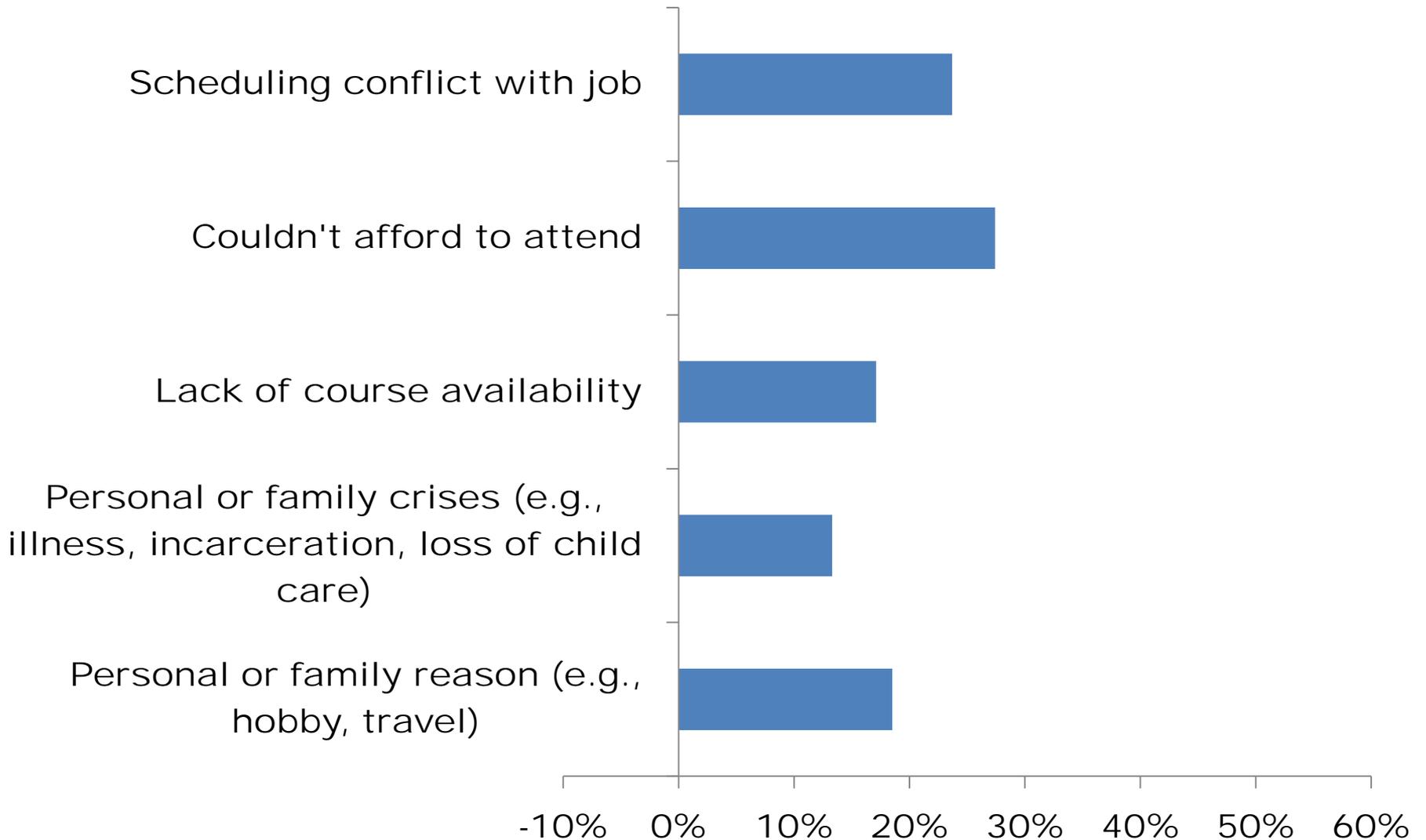
If you have ever gone part-time for a semester or more at this college, please indicate the best and/or most common reason why:



Stopping Out & \$'s!

“Can’t afford to attend” edges out
“Scheduling conflict with job” as
the reason for stopping out.

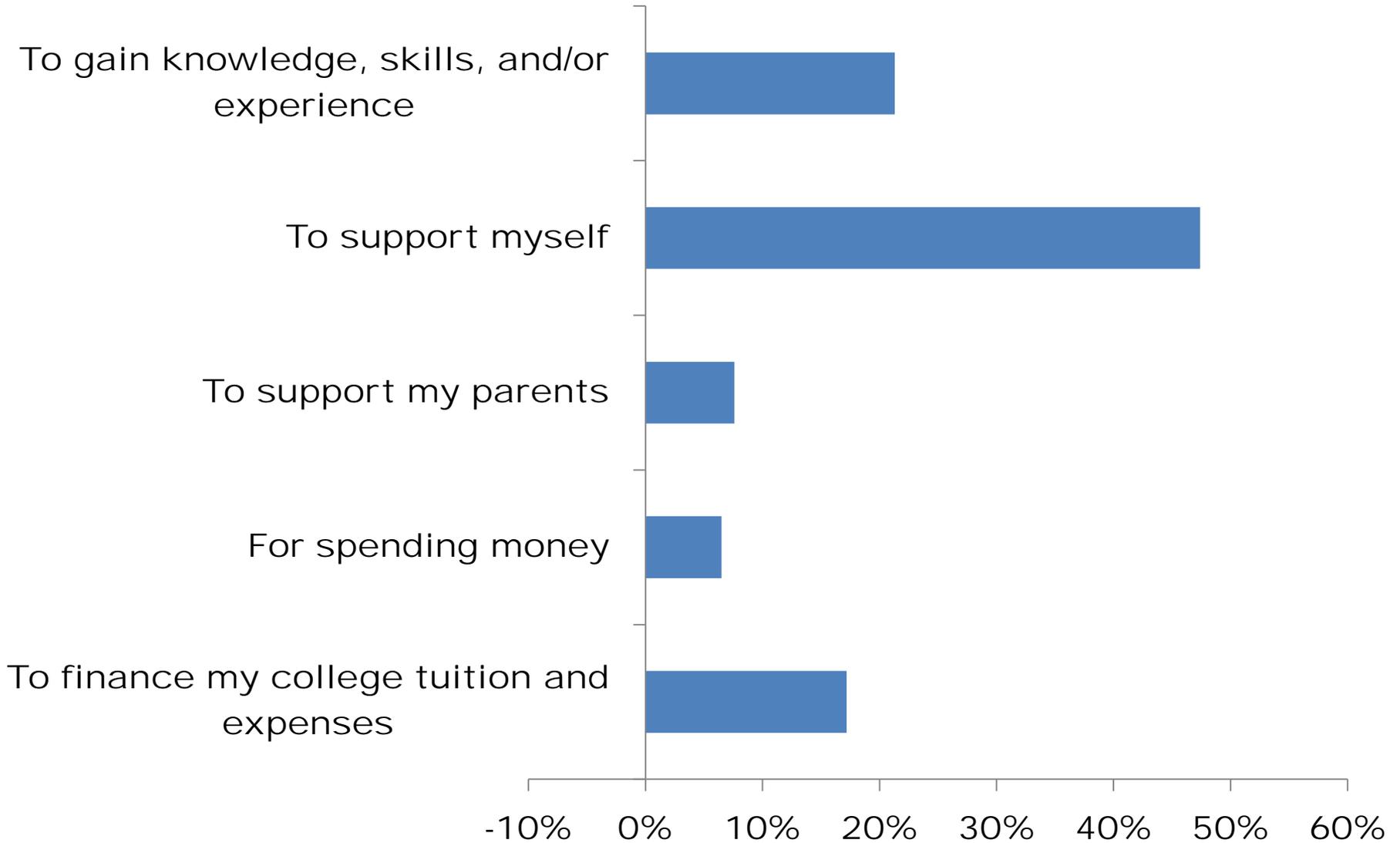
If you have ever stopped-out for a semester or more at this college, please indicate the best and/or most common reason why:



...but why work?

Apparently, our students have no other choice...

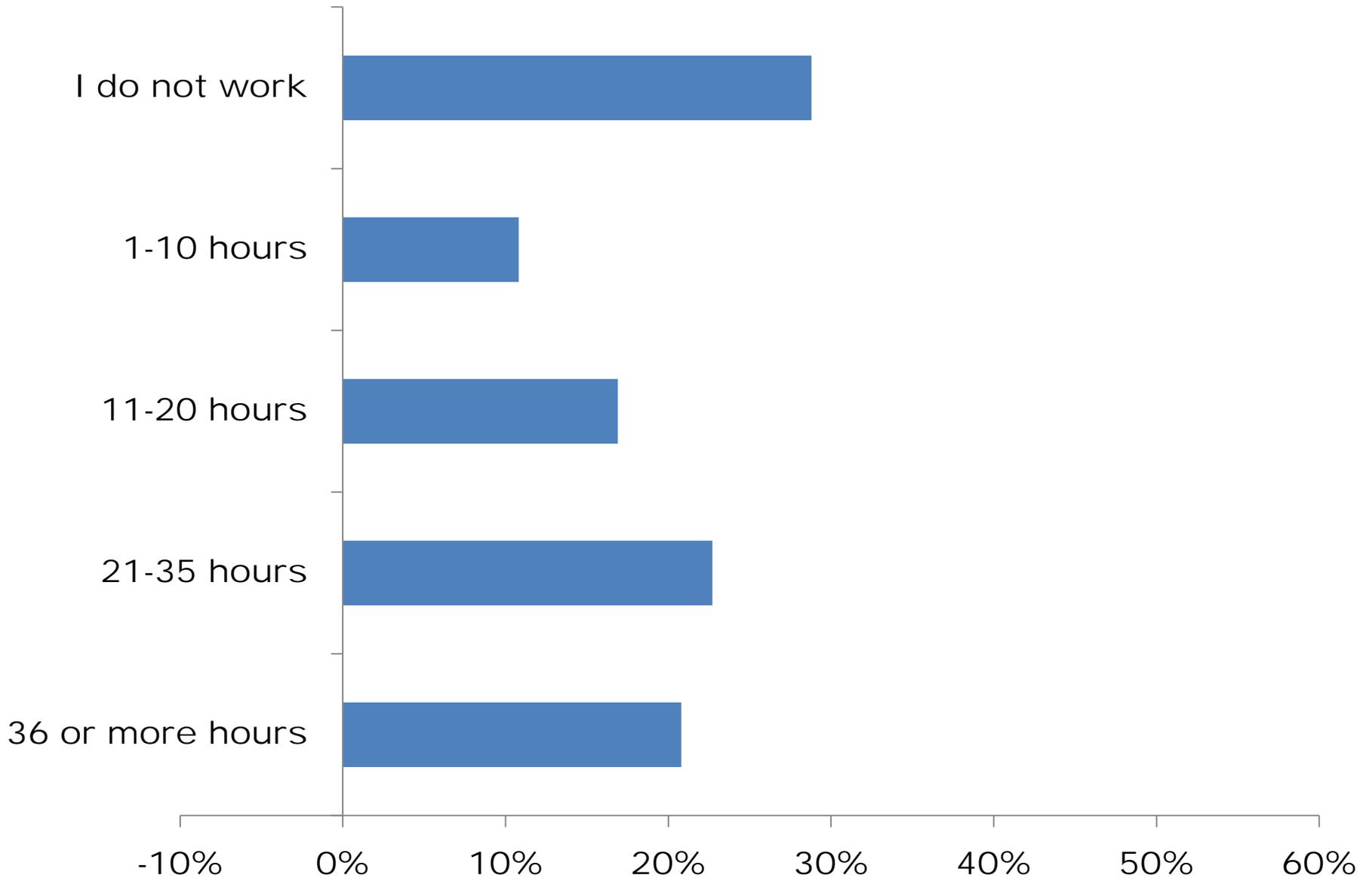
If you have a job, what is the primary reason you work while in school?



Work!

- 70% of our students work.
- More than 60% of those work more than 20 hours per week.

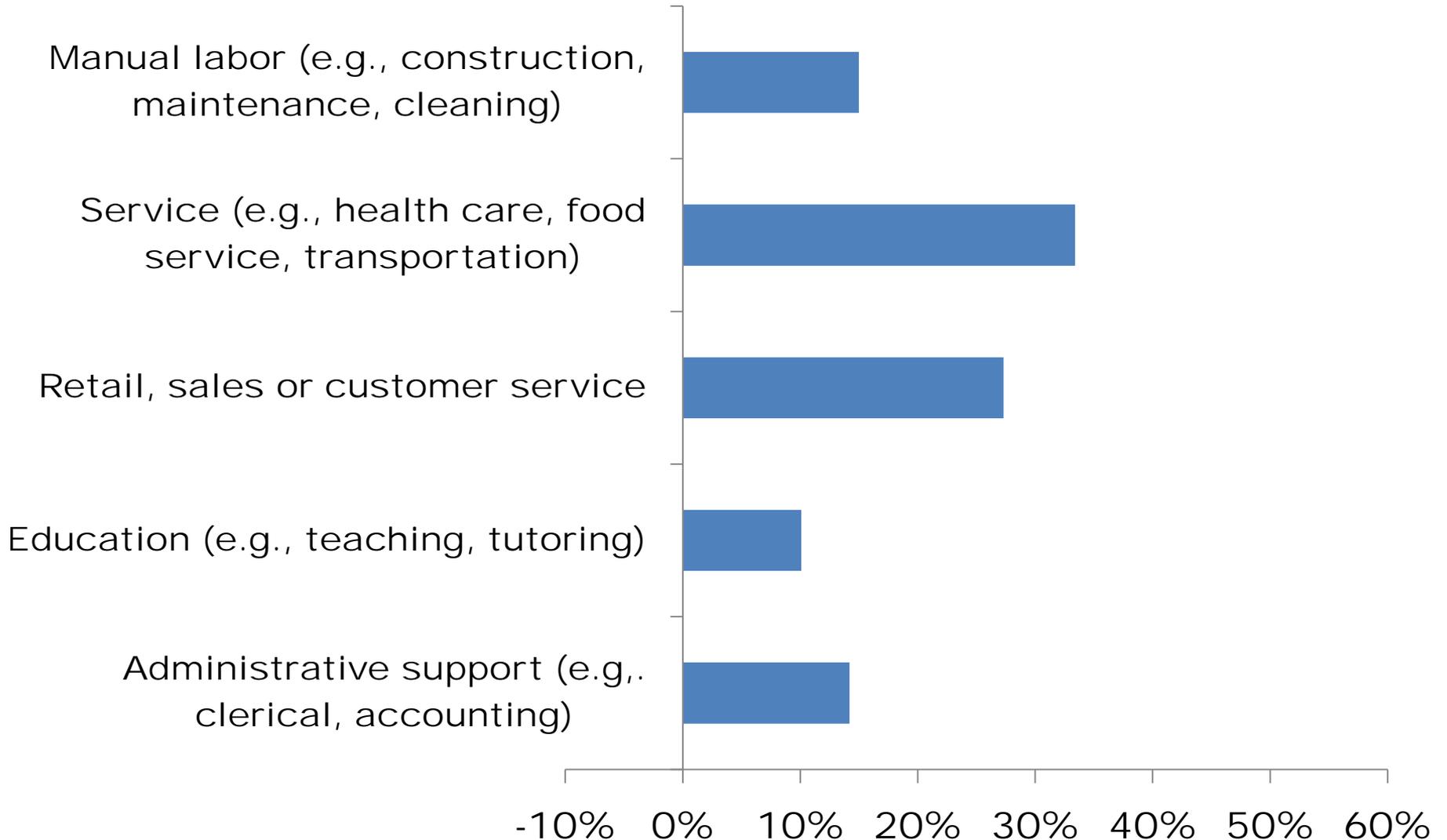
How much do you work on average per week?



What are these jobs?

Mostly service and retail...

Please choose the best category that describes your current job:



And Finally,

- It's the 7-train!

Our Students Spend More Time Commuting!

- Our students answered closer to “6 to 10 hours per week” time spent commuting.
- Students at other schools answered more like “1 to 5 hours per week.”

In case you were
interested...

The extra-large colleges are:

**Extra-large
Colleges**

Anne Arundel Community College	MD
Bergen Community College	NJ
Blinn College	TX
College of DuPage	IL
College of Lake County	IL
Cuyahoga Community College - District	OH
De Anza College	CA
Des Moines Area Community College	IA
El Paso Community College	TX
Florida State College at Jacksonville	FL
Foothill College	CA
Front Range Community College	CO
Grossmont College	CA
Harper College	IL
Houston Community College	TX
Johnson County Community College	KS
Miami Dade College	FL
Milwaukee Area Technical College	WI
Monroe Community College	NY
Montgomery College	MD
Oakland Community College	MI
Owens Community College	OH
Pasadena City College	CA
Richland College	TX
Sacramento City College	CA
Salt Lake Community College	UT
Santa Monica College	CA
Sinclair Community College	OH
St. Petersburg College	FL
Tarrant County College District	TX
The Community College of Baltimore County	MD

Appendix: Some Data

The following slide gives the means and differences on those benchmark questions where LaGuardia differed significantly from all colleges in the survey and/or from all extra-large colleges in the survey.

Item	LaGCC	Ex-Large Colleges		2012 Cohort	
	Mean	Mean	Effect Size**	Mean	Effect Size**
Active and Collaborative Learning					
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?					
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often					
4b. Made a class presentation	2.31	2.15		2.11	0.21**
Student Effort					
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?					
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often					
4c. Prepared two or more drafts of a paper or assignment before turning it in	2.78	2.53	0.25**	2.52	0.26**
Item 13.1: How often do you use the following services at this college?					
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)					
13.1d. Peer or other tutoring	1.64	1.5	0.20**	1.49	0.21**
13.1e. Skill labs (writing, math, etc.)	1.92	1.71	0.27**	1.74	0.23**
13.1h. Computer lab	2.27	2.03	0.31**	2.08	0.24**
Academic Challenge					
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?					
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much					
5b. Analyzing the basic elements of an idea, experience, or theory	3.08	2.94		2.9	0.22**
5d. Making judgments about the value or soundness of information, arguments, or methods	2.8	2.63		2.61	0.21**
Student-Faculty Interaction					
(No questions were significantly different from 2012 Cohort)					
Support for Learners					
Item 9: How much does this college emphasize each of the following?					
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much					
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.84	2.59	0.25**	2.55 42	0.28**

Thanks!

Professor Jeffrey Weintraub works incredibly hard during CCSSE survey season, assisting CCSSE in its random choice of classes from an appropriate set, getting the surveys out, button-holing faculty and conveying the seriousness of the survey. He is assisted by other IR&A staff: Veron Sundar, Erez Lenchner, Qi-Jian Gau and Jenny Zhu. Thanks to Liz Ruiz in the president's office for her help as well.

CCSSE 2012 Supplement A: Orientation & Learning Communities

Nathan Dickmeyer
Institutional Research & Assessment
LaGuardia Community College
August 24, 2012

Charts for Supplemental Questions A

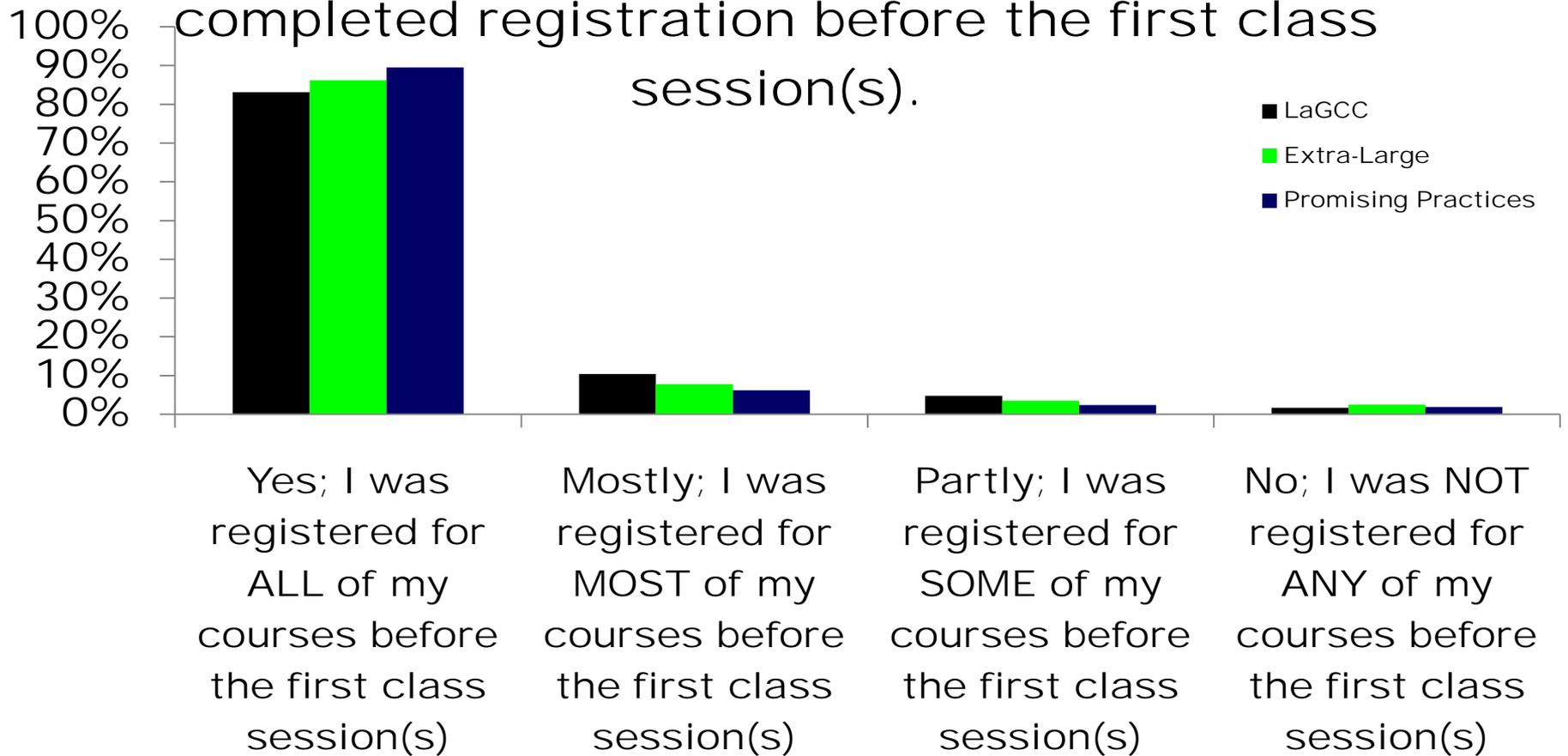
Who answered these questions?

- LaGCC sample = 690 students in randomly chosen classes;
- Compared with:
 - 30,000 students in community colleges >15,000 enrollment (extra-large)
 - 155,000 students in “promising practices” community colleges

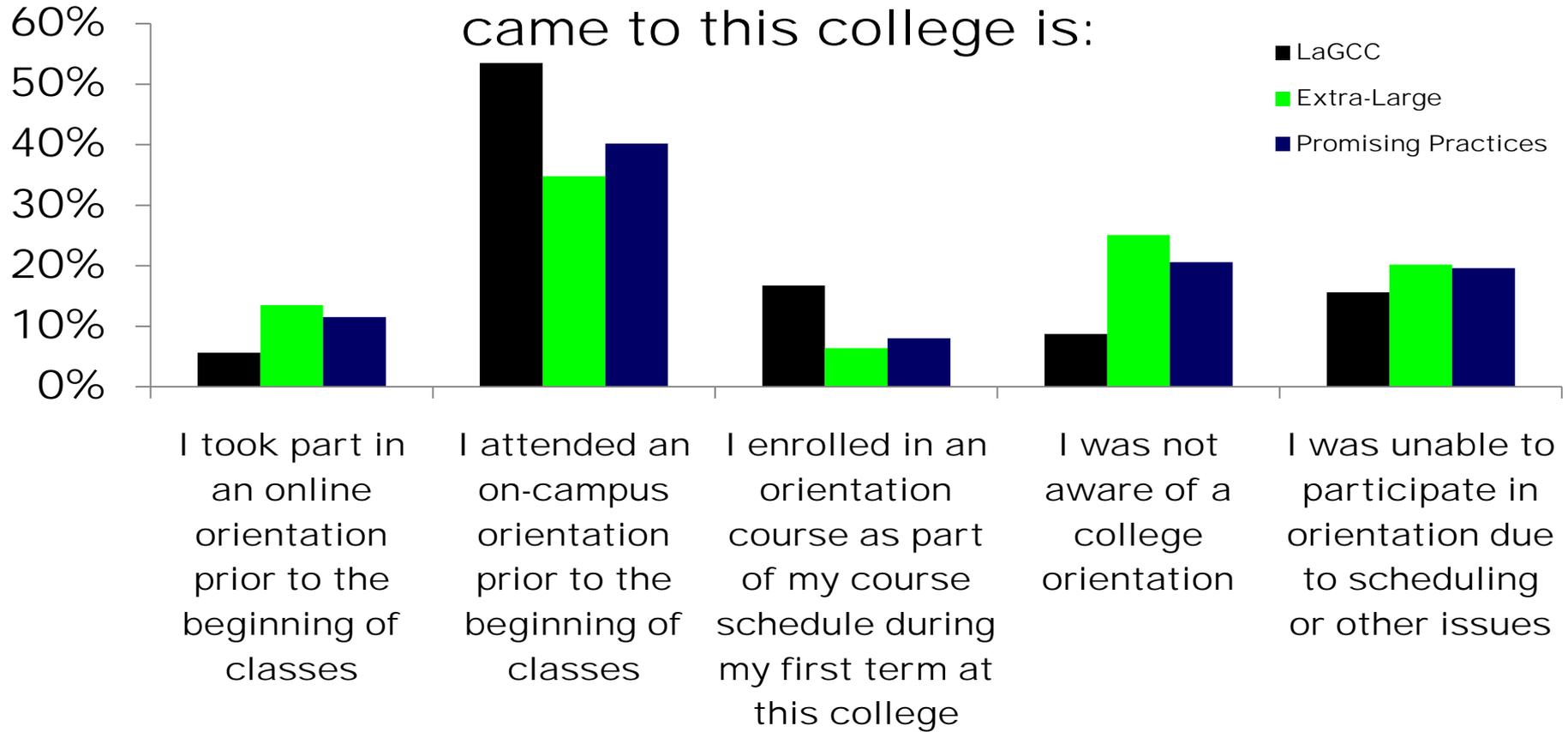
Findings: LaGCC Students Are...

- Slightly less likely to Register on time
- More likely to attend Orientation
- Much more likely to attend First-year Seminar
- More likely to enroll in a Learning Community (but not many do nation-wide)

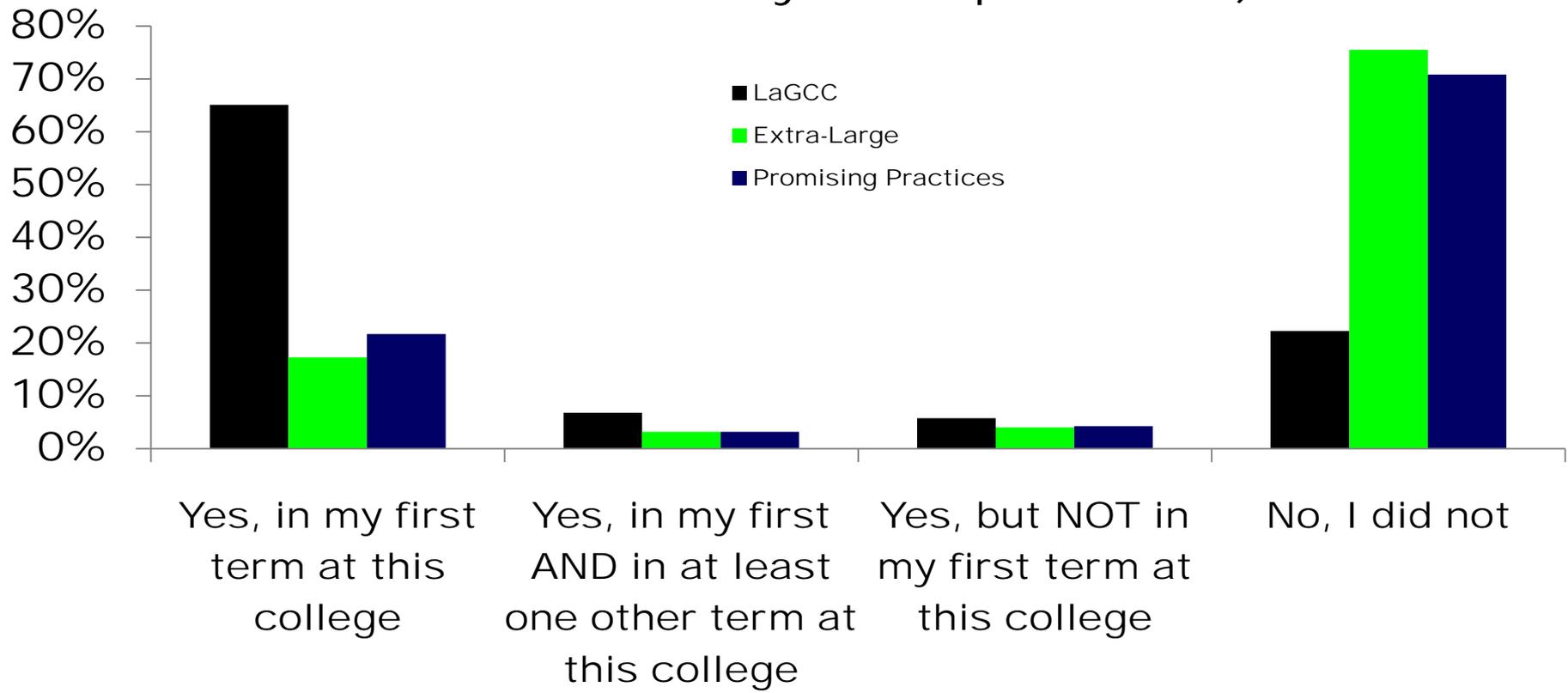
During the current term at this college, I completed registration before the first class session(s).



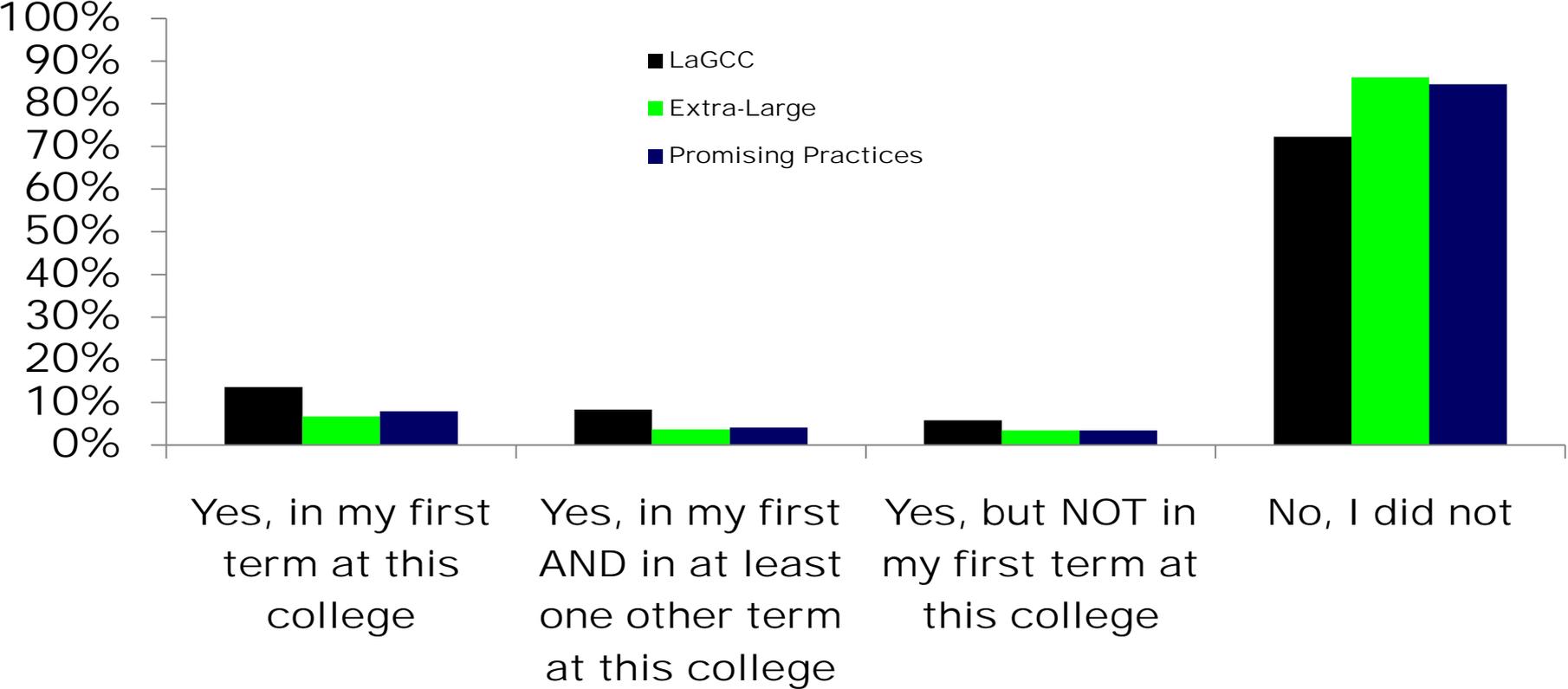
The ONE response that best describes my experience with orientation when I first came to this college is:



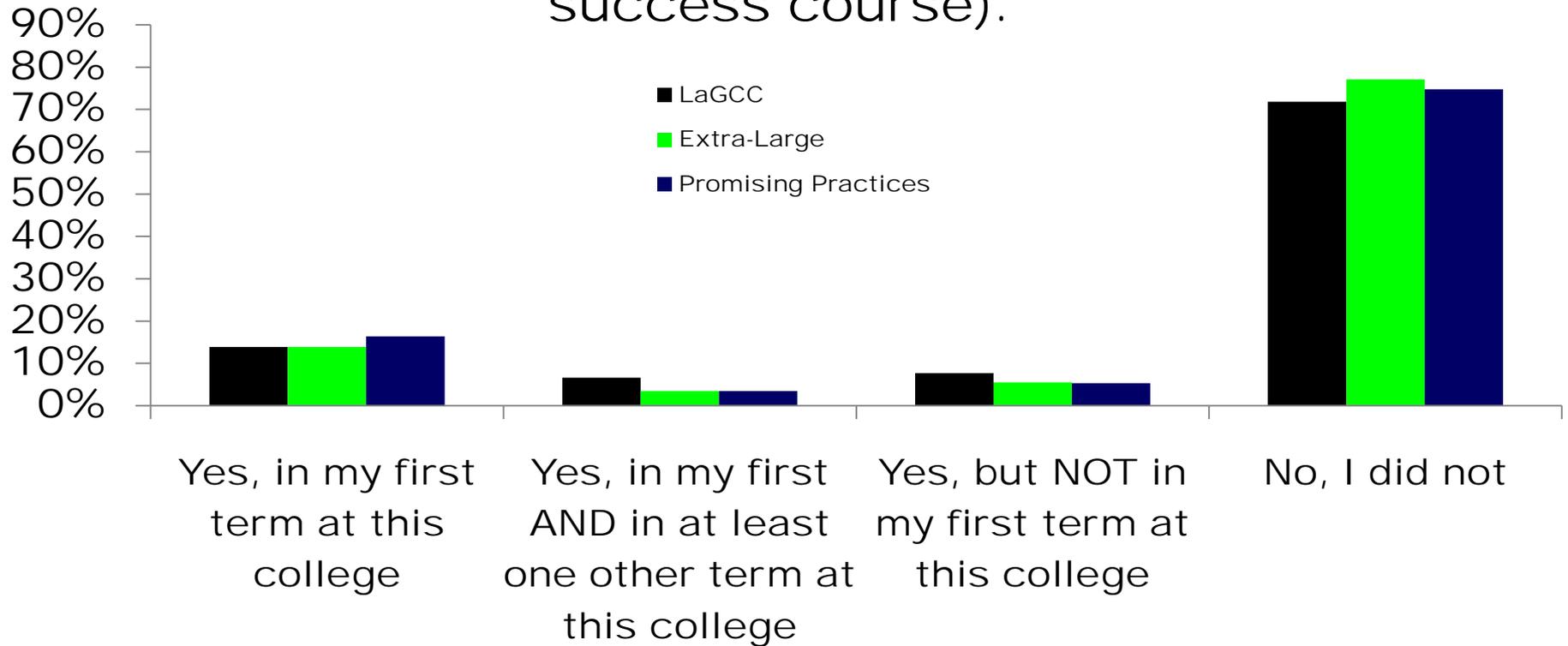
During my first term at this college, I participated in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience").



During my first term at this college, I enrolled in an organized "learning community" (two or more courses that a group of students take together).



During my first term at this college, I enrolled in a student success course (such as a student development, extended orientation, student life skills, or college success course).



CCSSE 2012 Supplement B: Learning & Background

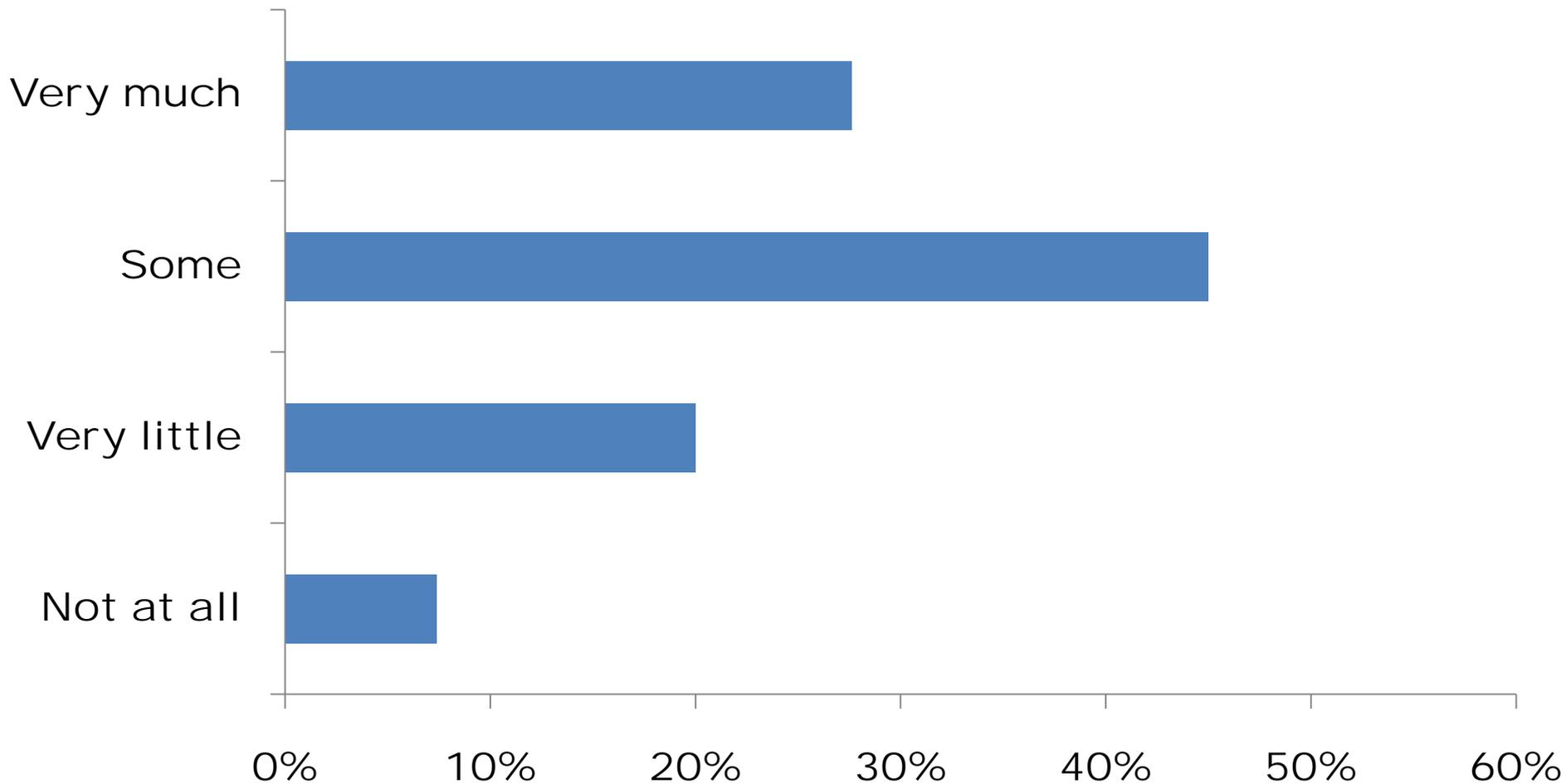
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Charts for Supplemental Questions B

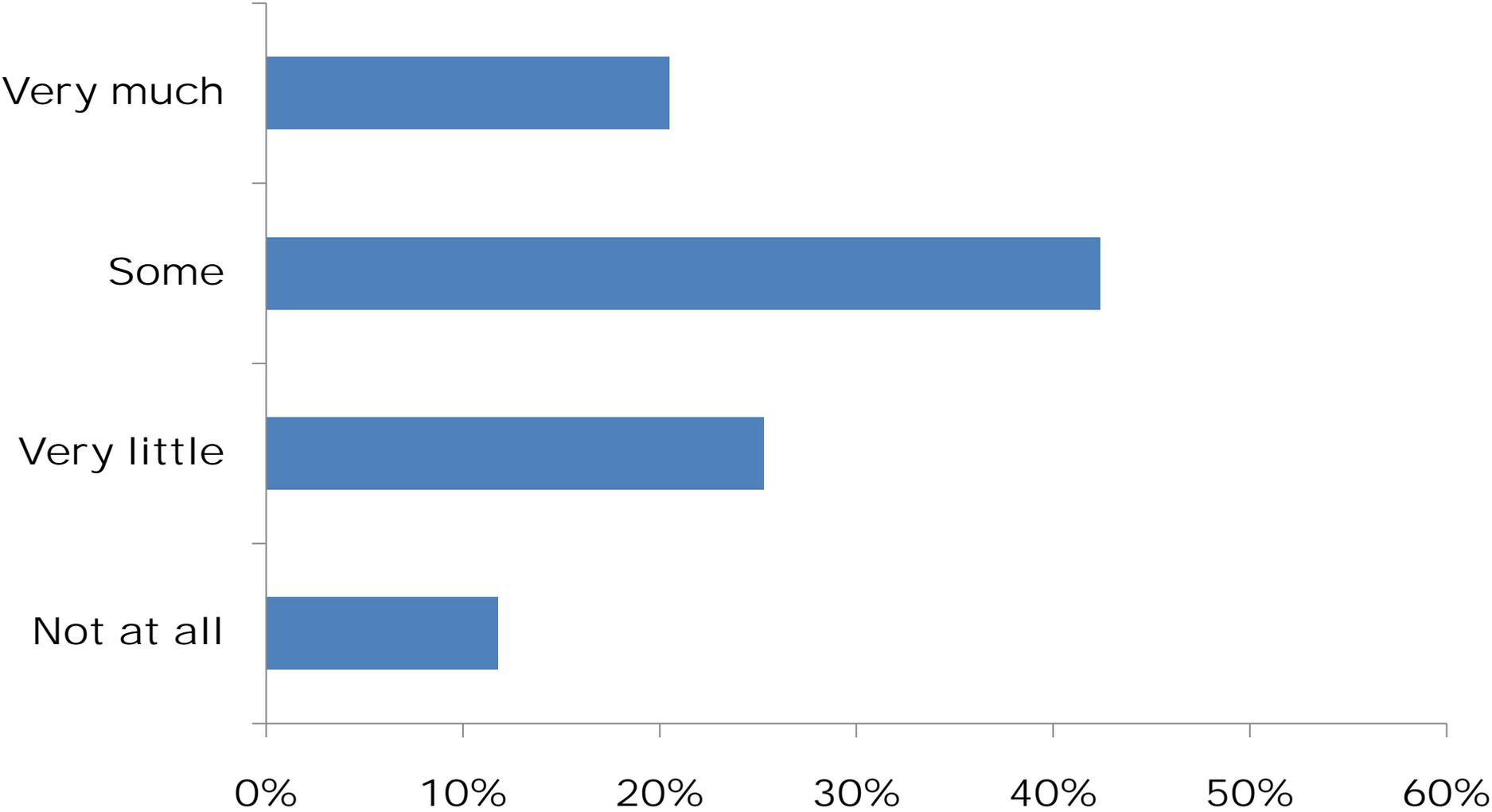
Who answered these questions?

- LaGCC sample = 650 students in randomly chosen classes;
- Only LaGCC students answered these questions;
- Not included are data used in the primary CCSSE presentation.

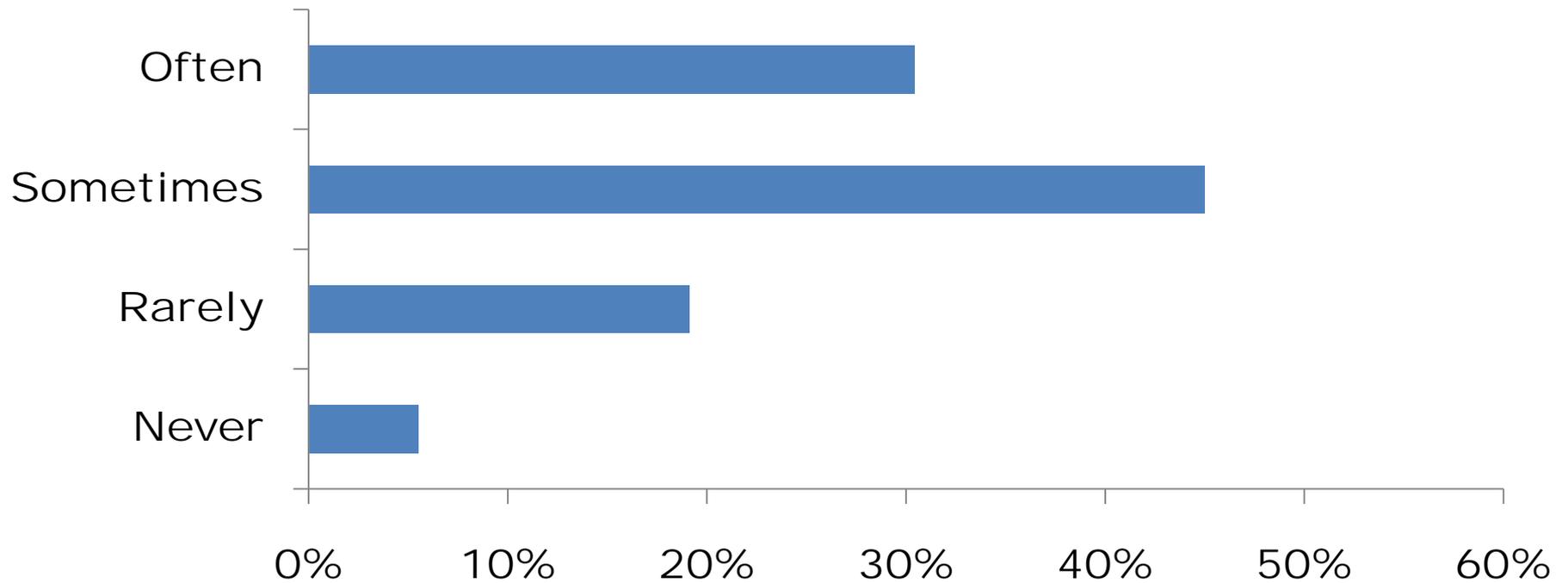
To what extent has your college experience contributed to learning how to explore and solve complex, real world problems such as those you might face in your life, including your career?



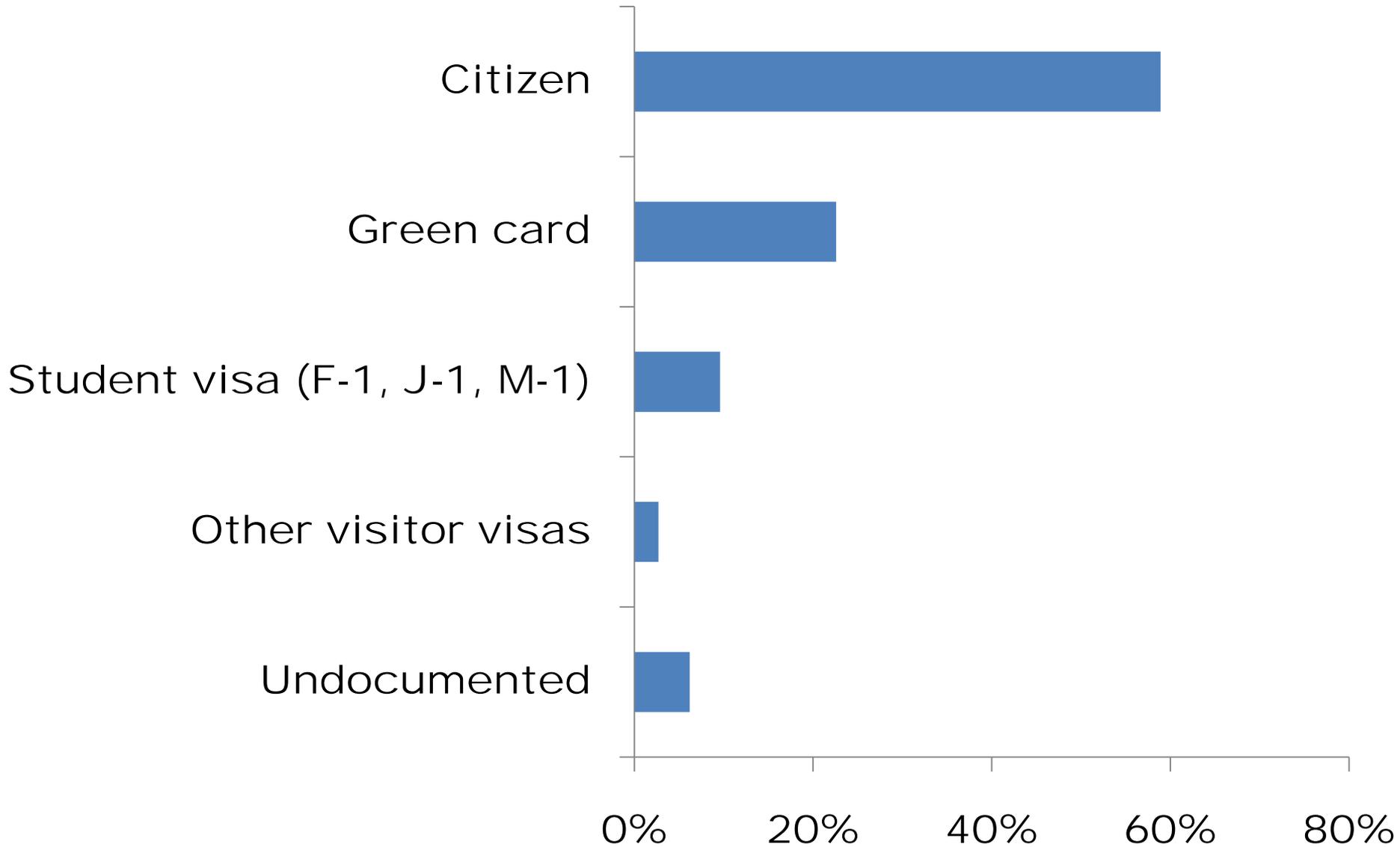
To what extent has your college experience contributed to learning how to use mathematics to address real world problems, including those you might face in your career?



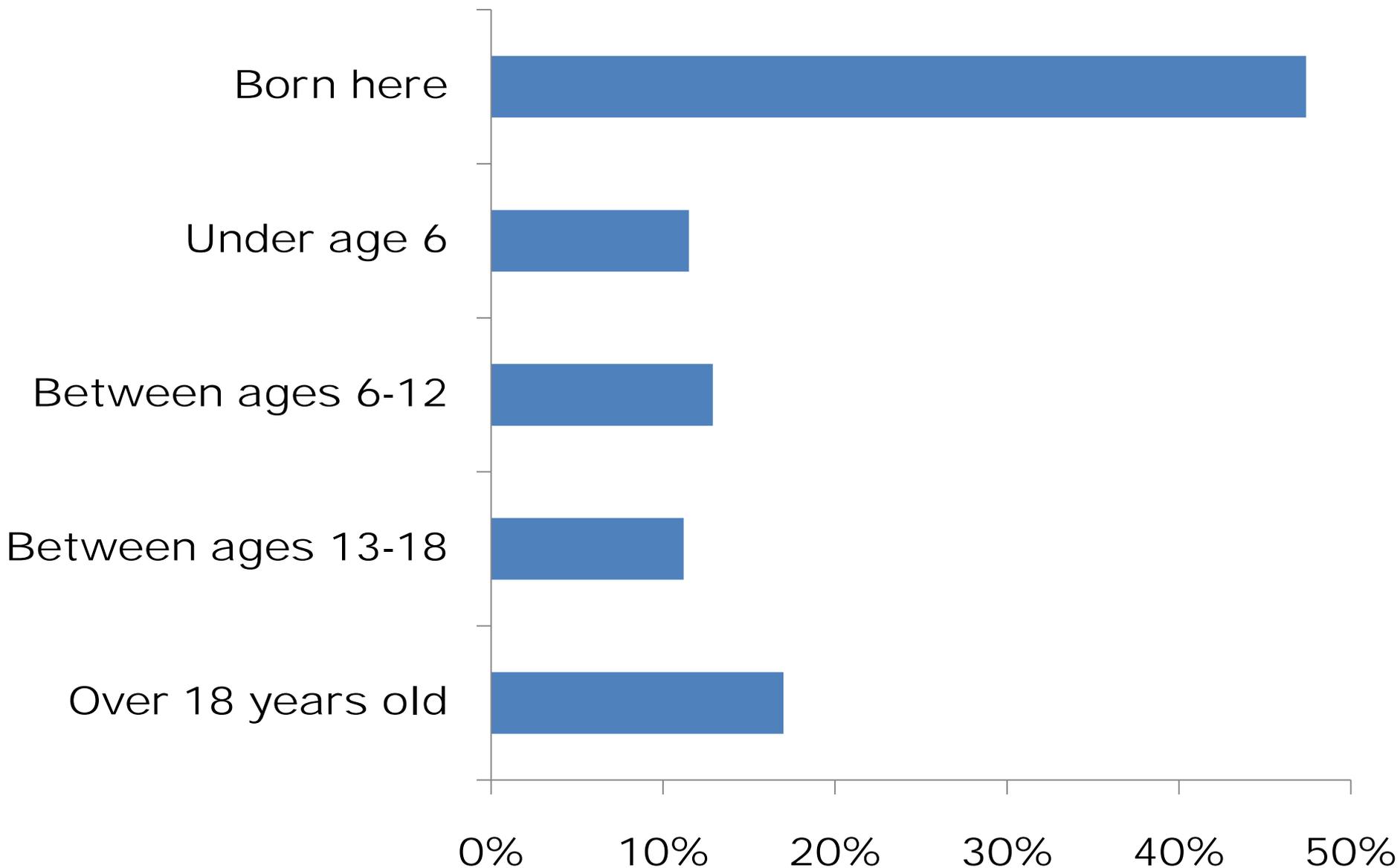
In your experience at this institution during the current school year, about how often have you applied information or experience from other areas of your life (work, friends, family, community) in class discussions or assignments?



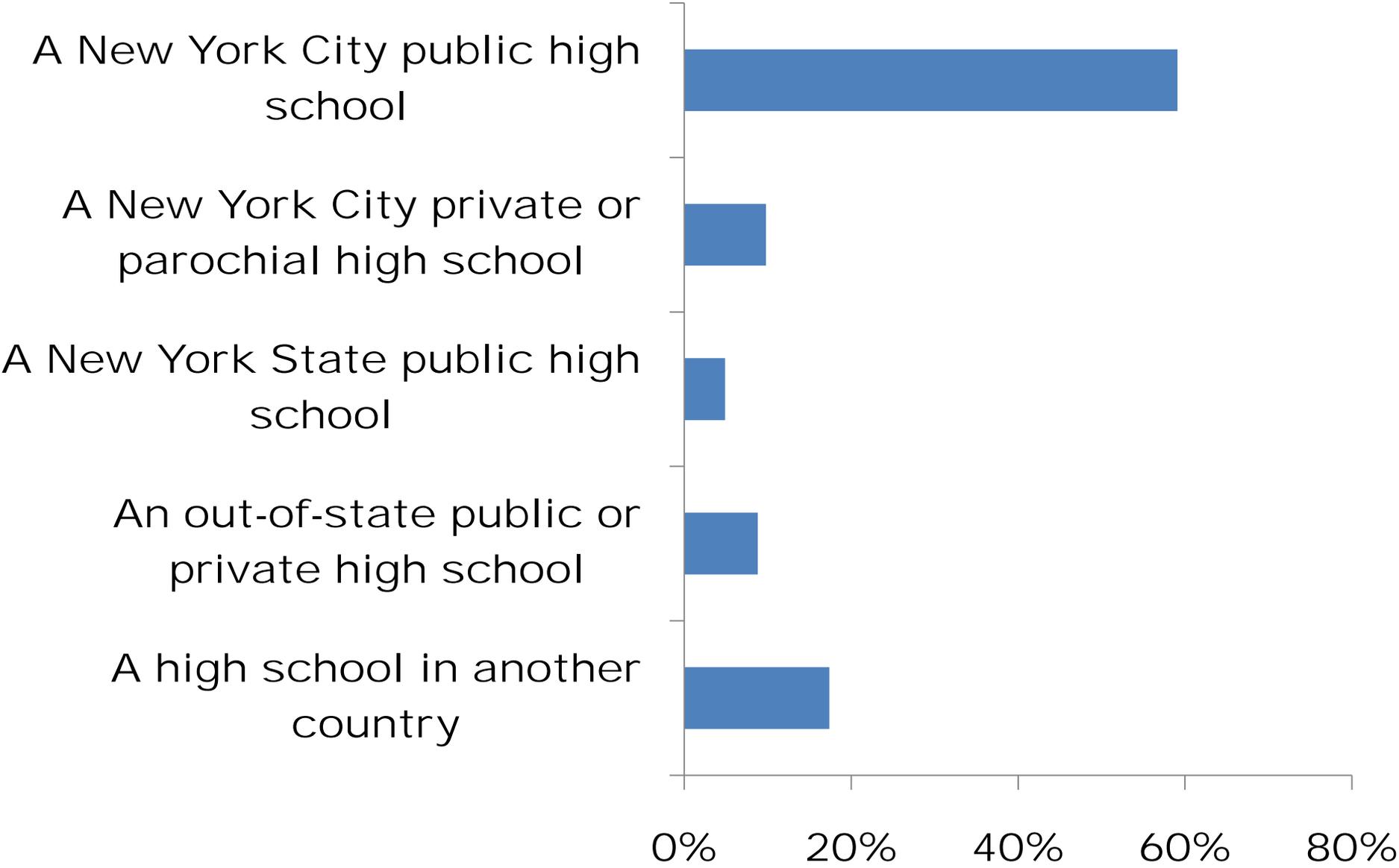
If you were born in another country, what is your current status?



How old were you when you began residence in the United States?



For high school diploma recipients, where did you earn your high school diploma?



For GED recipients, where did you earn your GED?

